



MOLONG CENTRAL SCHOOL

Providing Opportunities for Personal Achievement

White
Ribbon
SCHOOL



RESPECT
my environment - myself - learning - others



Issue 8
6th June 2019

INSIDE OUR NEWSLETTER THIS WEEK

FROM THE PRINCIPAL'S DESK



SECONDARY NEWS



STUDENT AWARDS



PRIMARY NEWS



LIBRARY NEWS



CANTEEN ROSTER & UPDATES



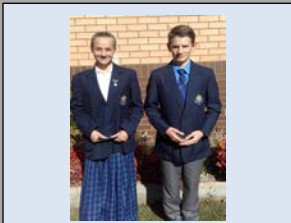
DATES FOR YOUR DIARY



SCHOOL TIMES & CONTACTS



SECONDARY PUBLIC SPEAKING



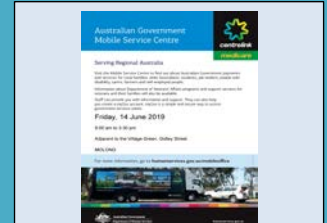
PSSA ATHLETICS



COMMUNITY NOTICE BOARD



COMMUNITY NOTICE BOARD



FROM THE PRINCIPAL'S DESK



WHITE RIBBON THOUGHT OF THE WEEK

"Respect is a two-way street, if you want to get it, you've got to give it."



NATIONAL RECONCILIATION
WEEK 2019 27 MAY – 3 JUNE

GROUND *in* **TRUTH** WALK TOGETHER
WITH COURAGE

RECONCILIATION WEEK

Last week was National Reconciliation Week. National Reconciliation Week runs annually from the 27th May to the 3rd June. These dates commemorate two significant milestones in the reconciliation journey—the successful 1967 referendum, and the High Court Mabo decision respectively. This year's theme "Grounded in Truth: Walk Together with Courage" aims to empower all Australians to acknowledge the history and walk into the future with open minds and hearts.

This Thursday 6th June Molong Central School will sign a Partnership Agreement between the Molong Aboriginal Educational Consultation Group. The agreement supports a practical approach to working together to improve outcomes for Aboriginal learners by ensuring that they have access to an education and training system that values their cultural heritage and identifies and supports their learning and career development through quality teaching practices, relevant policies and strategies and inclusive curriculum. Schools and Learning Centres in our region will be signing individual agreements.

With our proportion of Aboriginal students increasing to 13% this year the agreement will contribute towards improved outcomes not just for Aboriginal students but for all students. The Molong AECG meets 3 times per term at Molong Central School and representatives from the Molong Early Learning Centre and other Primary schools as well as Molong Central School attend the meetings. New members and associate members would be most welcome so if you are an Aboriginal person, a parent or carer of Aboriginal Children or you have an interest in Aboriginal Education the next meeting will be at 4 PM at Molong Central School on the 8th August.

PRESENTATION TO COUNCIL

On Tuesday 28th May, Aaliyah Wright and Josh Dowler were invited to present their ideas to Cabonne Council to improve facilities for local residents. Our Captains joined leaders from Yeoval Central School and Canowindra High School. Josh and Aaliyah presented their ideas which focussed on the development of a Recycling station, improved toilets in the CBD and upgrades to seating at sports facilities were just some of the ideas presented. Opportunities for young people to socialise seemed to be the common theme that all schools identified. Our Primary Captains supported our Secondary Captains and had an opportunity to hear students from other schools present their ideas. The address is coordinated by Cabonne Council each year to ensure the youth of Cabonne have input into council decision-making.



Our school leaders

L-R: Joshua Dowler, Aaliyah Wright, Mrs Barrett, Amaya Pallier & Jack Gavin

**Mrs Michelle Barrett,
Principal**



SUPPORTING PRACTICE TEACHERS

Molong Central School teachers mentor future teachers on a regular basis. This is a vital step to ensure students experience rural settings and consider teaching in a rural school after they finish their degree. This week we welcome Tom Milson from Charles Sturt University. Tom will be mentored by Mrs Virginia Dale and I would like to thank all of our staff who support future teachers as I know the effort and passion required to successfully mentor future teachers.





STEM AT MCS

Last week I had the opportunity to participate in an interactive professional learning opportunity provided by a Department of Education initiative called STEMShare.

Our students were fortunate to experience the 2018 pilot in both the Primary and the Secondary and due to positive feedback not just from MCS but from many schools in NSW, STEMShare will be available to students again in 2019.

STEMShare provides schools with a technology program that includes virtual reality kits, table robotics and coding. STEMshare is just one of the opportunities we provide to students at MCS to support learning in an integrated way in the areas of Science, Technology, Engineering and Mathematics.

STEM Academy is another opportunity teachers at MCS have taken on board. STEM academy, which enriches teaching and learning opportunities, is provided through the University of Sydney.

Ms Ebert attained a grant to enable our school to participate in this wonderful initiative to ensure we are providing opportunities for our students.



Mrs Barrett using virtual reality

CWA PUBLIC SPEAKING

On May 23rd, four MCS students participated in the CWA public speaking competition at James Sheahan High School. **Cooper Kelly** and **Taylah Bliss** competed in the Year 7 and 8 competitions, **Bronte Chown** in the Year 9 section and **Claudia Thorne** in the Year 11 section.

Cooper spoke about 'The first people', Taylah about 'Water', Bronte about 'making connections' and Claudia about 'Sound'.

It was a very good day and everyone did very well!

A big thank you to Mr Eccleston for organising us for the competition and the parents/carers that actually transported us to the event.

Claudia Thorne, student



Taylah Bliss & Cooper Kelly



Claudia Thorne



Bronte Chown

STUDY SKILLS TIP FOR JUNE

So you don't have much homework tonight? Assignments and study notes up to date? Have you ever thought about spending a bit of time each night learning touch typing?

Touch Typing is when you can type without looking at the keys while you type. This means you can type much faster than if you had to look and see where each key is, and it means you can keep looking at whatever it is you are typing instead of the keys. This is an incredibly useful skill to develop – it will help you at school and later in life as well, improving your efficiency and speeding up work on assignments and essays. Once you learn touch typing, you will know where the keys are located on the keyboard through your sense of touch and you will be able to look at the screen or whatever you are typing rather than the keyboard.

On www.studyskillshandbook.com.au there is a section to get you started on your journey of learning touch typing. Click on unit Technology Tools and on the Learning Touch Typing page you will find links to lots of free software to help you develop your touch typing skills as well as some great tips to get you started. There is also a discount voucher to the professional TypeQuick course. Being able to touch type will definitely make life easier for the students in the senior years and beyond. 10 minutes practice a day could end up making a big difference.

But don't neglect your handwriting skills either. As long as you have to submit handwritten work or handwrite for tests and exams it is also important to improve the legibility and speed of your handwriting. Go to www.studyskillshandbook.com.au and visit the Writing Skills unit and click on the Improving Handwriting section. You'll find some excellent strategies for improving your handwriting as well as some special pens that can assist you with this such as the RingPen shown below.

Should students type or handwrite their study notes?

Short answer, they are better off doing whatever the exam or test will be. So if the exam is handwritten, it is better to handwrite notes. This creates muscle memory, it sets up a pattern in the brain of what they will be doing in the exam. If they do not have exams, then it does not really matter, they can choose to either type or handwrite their notes.

For students who do have written exams, they are better off getting used to writing as much as possible, especially as students do less and less pen to paper and more and more on the keyboard. It is also argued that by writing the information, you set up pathways of familiarity and recognition in your brain that will kick in when you are in an examination situation.

On the other hand, some subjects have so much content that to try and wade through it with handwritten study notes would take forever. A good compromise for students who would prefer to type is to start making initial notes on the computer as this allows you to cut and paste, group information and rearrange it with ease. Once you have a core set of notes completed, you may like to further summarise some sections on paper using a more graphical or visual form of note-taking such as mind-mapping. And when you are learning the notes, read a section, then see what you can write without looking, this way you will be testing if the information is in long-term memory and practicing your handwriting at the same time!

Given that students now have to be masters of both the pen and the keyboard it is important to develop both legible handwriting and touch typing skills. When exams all go to typing at some stage, which they will inevitably do, everything will change.

THE RISE (& RESURGENCE) OF INTERNET CHALLENGES

Daring to do risky and dangerous activities is not a new phenomenon for teens or even pre-teens. It was not that long ago that you either knew of someone or **you were** that someone jumping off a backyard garage, draped with a sheet, emulating the latest superhero.

As the Internet continues to infiltrate our lives, it is not surprising that dangerous behaviours and challenges are now being carried out and gaining traction online. These risk-fuelled challenges are being posted or live-streamed and are spreading like wildfire - sometimes with fatal consequences.

So how do we stay on top of these online trends and help our children understand the risks?

The truth is, young people are programmed to take risks. Impulse control is still developing in young people's minds and the reward of their peers' admiration often outweighs the merits of pragmatism, rules and safety.

Rather than worrying about what the next dangerous fad our children could be exposed to, it's important that we focus on developing their critical reasoning skills — without introducing the idea of any particular "challenge" or risk-taking behaviour. This means encouraging our kids to question what they see online, even if it's a friend who may be engaging with the risky site and weighing up the potential consequences.

Remembering the trusted adage that, "Just because everyone is doing something, it doesn't mean you should." The same platitude applies in the digital context. Help your child understand that participating in dangerous online challenges for 'likes' and followers on social media is not worth risking their physical well-being — or their lives.

Advice for parents

- Ask open-ended questions in a non-judgemental way about risk-taking behaviour and use this as an opportunity to talk about the issues. Shoulder-to-shoulder conversations, like when you're driving in the car together, can make these talks less awkward.
- Talk about the fact that sometimes when people are not feeling okay, they may think about hurting themselves. This may put people in danger and has the possibility of causing serious harm.
- Ask questions about the games and apps your kids are using and what they are watching online. Some online content can encourage young people to do unsafe things, which may lead to serious harm.
- Set age-specific rules around device-use, such as no phones after a particular time.
- Use parental controls and safeguards on devices to help limit what your child is exposed to.
- Help your child report and block disturbing content they see on social media sites or apps.

Most importantly, let your child know you are there to support them if they are uncomfortable about anything they see online. If they are struggling to open up or in need of further support, there are a range of mental health services that can assist: www.esafety.gov.au/online-wellbeing-hub or contact your family GP for referral to a mental health specialist.

More advice and tips for helping your child stay safer online can be found at www.esafety.gov.au/parents.

For guidelines on responsible reporting of mental wellbeing and suicide, go to: www.mindframe-media.info



PRIMARY DEBATING

Recently the Primary debating team travelled to Manildra to debate against Manildra Public School. The topic was 'Children get too many rewards' and we were the negative. The girls did a fantastic job and they were successful in winning the debate. Congratulations girls!

Mrs Karen Honeyman, Primary Debating



**Back L-R: Priscilla Power, Demelza Lee, Maggie Kirby
Front L-R: Emma Wilson & Abigail Oliver**



PRIMARY ITEMS

BUS TRAVEL

Recently we have received a number of complaints regarding the behaviour of our students on school buses. The following excerpt is taken from the NSW Transport Code of Conduct:

Students may have the following expectations on the bus:

- *Safe travel*
- *Be treated with courtesy and respect*
- *Travel free from verbal and physical abuse or any form of bullying, intimidation and harassment.*

The most common complaints relate to the inappropriate use of mobile devices. Often we receive reports from parents and students who are concerned that issues are not being followed up. The Bus companies and the school have a shared responsibility in ensuring that behaviour on buses is appropriate.

Consequences for poor behaviour on buses can be found at

https://www.transport.nsw.gov.au/sites/default/files/media/documents/2017/guidelines_for_managing_school_student_behaviour_on_buses_code_of-conduct_2.pdf

If issues on the bus flow into the school setting, consequences will be determined at a school level.

Please ensure that inappropriate behaviour is communicated to the relevant Bus Company and if concerned that there are issues that are stemming from school or following students onto the school grounds, that you notify the school as soon as possible to ensure that the concerns can be dealt with quickly and efficiently.



Transport
for NSW

LOST PROPERTY

As the cold weather has hit, many students are losing their jumpers- a frustrating experience for parents who spend a great deal of money on these items of clothing.

Please ensure your child's jumper is clearly marked with their name, these often wash off in the washing machine.

If an item is lost, ask your child if they have checked their classroom, the library, the Hall, the Gym and of course the Lost Property Box.

The Lost Property Box for Primary is located on the veranda outside the Learning and Support Room and has been overflowing!

If all else fails, perhaps the next jumper comes at a cost...chores! But please don't tell them that was Mrs Brown's idea, my son is still angry he had to pay for his replacement jumper!



WHERE ARE THEY NOW – MRS ANNE LYONS



On a recent revisit to MCS, I was encouraged by Jenny to write an account of my journey through Molong Central School.

On seeing familiar faces, happy students leaving classrooms in the afternoon and enthusiastic staff who were still working late in the afternoon, was very dear to me.

There was enrichment and vitality all around the classrooms and within the school grounds. Fond memories flooded back. Here is where they all began.

My schooling began at MCS in Kindergarten a long time ago. My fondest memories of school were my early years when I was encouraged to strive high and be happy.

I recall the great changes that have taken place in the physical surrounds of the school and the redevelopments to which I was so lucky to be involved with in my teaching years. I remember being in the lower level classrooms in infants to the newest buildings as a teacher.

Following my primary schooling I went on to high school in Orange, then to teachers college at Bathurst. I still had this wonderful attachment to MCS returning to complete my long six weeks practice teaching at the school.

I recall taking lessons on every class from Kindergarten to Year 6. Following graduation I taught in Goulburn, Trangie, Fairbridge Farm, Molong, and Bowen in Orange, Euchareena and Cumnock before retiring. Oh yes! What's that!

I recently wrote down all the teachers and ancillary staff I could recall that I worked with at MCS. How easy was that! I found it quite invigorating as there were so many happy memories and wonderful supportive people to have had in my life.

I thought I should write them all in this account; however the page is not big enough. There were also some very sad events whilst I was teaching at MCS. There were none greater than the loss of Kevin Hoolahan, John Currie and Helen Douglas and several ex-senior students.

I read the school newsletters with the fondest of memories and enjoy seeing some of my old students' children and grandchildren still striving for the highest levels in academia and sport.

My life is now supposedly slowing down in retirement but not so with two enthusiastic grandsons and one daughter Sally being a fulltime farmer with husband Hamish.

Bruce, my local boy hero and husband of fifty years, and I, spend many days with Sal and her family on the farm and some time relaxing at the seaside town of Lake Cathie.

As Gandi once said "Happiness is when you think what you say and what you do, are in harmony". I extend my best wishes to the staff and students at MCS that all their achievements and goals are in harmony.

Anne Lyons

WHERE ARE THEY NOW – MRS ANNE LYONS



Bruce and a 'firend' whilst on a recent trip to new Zealand



A favourite teacher I worked with and myself



CLUB 200

Club 25

Archie Oxenham Preston Moorhouse

Club 50

Stella Mitchell Zara Gianisis Jack Brazier Harrison Lowder
Charlotte Lowder Siara Duncan Lily-Jade Duncan Elizabeth Harris Lilly Welsh
Noah Szulik Harold Harris Bree Chown Kayden Taylor

Club 75

Amelia Wood Harry Lee Braxton May Zoe Strahorn Nicholas Strahorn
Demelza Lee Digby Brazier Hamish Brazier
Francesca Mitchell Laura Lapins
Samuel Lapins Thea Harvey Christopher Wilson William Wilson Amelia Harper Emma Wilson
Thomas Harper Hannah Wilson Alice Barnard Elizabeth Clayton Marliese Scott Xena Power
Annabelle Pepper

Club 100

Olivia Hobbs Charlie Evans Tariq Kizana Tyrus Kizana Oliver Nock
Daniel Oste-Seiler Lillian Ford Kaylee Huggett

PRIMARY AWARDS

Bronze

Avah Scott Tayla Scott Amelia Wood Arthur Weir
Digby Brazier Chris Wilson Jacob Delaney Malcolm Weir
Amelie Jones Lexi Behan Will Davis Charlie Evans
Torsten Ellis Hamish Brazier
Tyrus Kizana

Silver

Scarlette Brooks Ruby Oste
Aiden Duncan Jorja Aleksovska
Connor Riches

Gold

Harriet King Ella Vandervelde Mackenzie Mitchell Maddie Chrystall
Max Thurtell Lacey Olsson

Platinum Award

Archie Chrystall Noah Szulik

School Banner

Samuel Lampe

Principal Badge

Abbie Lyons Zoe Strahorn Evangeline Ellis

MCS AWARDS

Secondary Awards

Merit

Taylah Bliss
Mia Fitzsimmons

Molli Huggett

Bronze

Cody Whyburn

Silver

Elias Wilson

Primary Uniform Award

Stage 1 *Lily-Jade Duncan*

Stage 2 *Ayden Treacy-Drady*

Stage 3 *Samuel Milne*



Lily-Jade
Duncan



Ayden Treacy-
Drady



Samuel Milne

STUDENT OF THE WEEK – Week 5 T2

Class	Student
K Orange	Will Davis for working hard to complete his work in a given time
K Yellow	Harrison Lowder for excellent application to all desk work
1 Amber	Xena Power for her enthusiasm to learning
1 Coral	Aiden Duncan for working hard in maths
2 Emerald	Mahayla Donner for a super improvement in reading and writing
2 Violet	Cheyenne Wark for a fantastic recall of doubles facts in maths
3 Grey	Marlee Bunting writing an outstanding narrative
3/4 Aqua	Hunter Finney Welcome to Molong Central School
4/5 Magenta	Blade Fairbrother Pietrzak for improved application in class
5/6 Purple	Lochie Bohringer for always working hard during literacy
5/6 Red	Jack Greenwood for a great exposition on Palm Oil
Library	Marley Vandervelde for amazing dedication to complete the Premier's Reading Challenge

STUDENT OF THE WEEK – Week 6 T2

Class	Student
K Orange	Harry Sullivan for being a caring and understanding class member
K Yellow	Cruise Lloyd for working hard with reading and writing
1 Amber	Kyran Hodder for an awesome artwork of a cow using torn paper
1 Coral	Katelyn Eassie for her excellent effort in reading and writing
2 Emerald	Noah Jones a writing a great description of a diary farm
2 Violet	Zara Gianisis for helping her peers during L3 Groups
3 Grey	Bree Chown for excellent reading comprehension skills
3/4 Aqua	Jacynta Webb for thinking about the needs of her classmates
4/5 Magenta	Natania Watane for always working to the best of her ability
5/6 Red	Madelyn Jones for fitting in beautifully to 5/6 Red
5/6 Purple	Eden for being a polite and helpful member of 5/6 Purple
Library	Olivia Greenwood for enthusiasm and dedication in completing the 2019 Premier's Reading Challenge

DISTRICT ATHLETICS

Recently a large number of our students represented our school at the District PSSA Athletics Carnival. Mr Inman and Miss Hasenkam tagged along and cheered on the troupes whilst fulfilling their allocated jobs for the day. The results were as always impressive with the following students moving on to represent our District at the Western Region Carnival. Congratulations everyone on your efforts on the day.

Phoebe Lyons 3rd 100m, 3rd Discus,
Ellie Olsson 2nd 100m
Abbie Lyons 3rd 100m, 3rd High Jump, 1st Discus
Maggie Kirby 2nd 100m, 1st 800m, 2nd 200m, 3rd High Jump
Amelia Lowe 3rd Long Jump, 1st Shot Put
Marley Vandervelde 3rd discus
Demelza Lee 1st High Jump
Ryan Huggett 2nd 1500m
Ben Brazier 2nd 1500m, 3rd 800m, 1st High Jump, 2nd Discus
Harry Brazier 3rd 800m
Raiden Hanson 3rd High Jump
Sam Foy 2nd High Jump
Jamaine Trapman 1st Shot Put, 2nd Discus
Molong Central Girls 8-10yrs Relay Team 1st



L-R: Cody Peschka, Robert Heath, Amelia Lowe, Marley Vandervelde, Indy Vandervelde & Demelza Lee



Maggi Kirby & Demelza Lee



PSSA GIRLS HOCKEY

Our PSSA Girls Hockey Team are on a winning streak! A cold day in Parkes resulted in five lots of extra time and 7 players on the field and finally got the win they were after. Mrs Thornhill and the girls have been working hard, training at lunch times and play amazingly well as a team! Congratulation Team Molong!



CANTEEN ROSTER 7/6/19 – 21/6/19

If you can't work on your day, please call the Canteen on 6366 9009 from 8.30am-1.45pm. Thank you, Donna Taprell, Relieving Canteen Manager.				7/6/19 1st FRIDAY
				Pam Burgess
10/6/19 2nd MONDAY	11/6/19 2nd TUESDAY	12/6/19 2nd WEDNESDAY	13/6/19 2nd THURSDAY	14/6/19 2nd FRIDAY
Kristy Armstrong	Help Needed	Adelaide Harris	Jan Murray	Libby Mitchell
17/6/19 3rd MONDAY	18/6/19 3rd TUESDAY	19/6/19 3rd WEDNESDAY	20/6/19 3rd THURSDAY	21/6/19 3rd FRIDAY
Kristy Armstrong	Help Needed	Adelaide Harris	Jan Murray	Pam Burgess

WHAT'S NEW FROM OUR CANTEEN

Winter Menu – Daily Specials



Monday – Fried Rice \$4.00

Tuesday – Chicken Kebabs \$3.00

Wednesday – Beef Bolognaise Pasta & Cheese \$3.70

Thursday – Soup of the Day & Bread Roll \$4.50

Friday – Beef & Gravy Rolls \$4.00

COMMUNITY NOTICE BOARD

DATES FOR YOUR DIARY

DATE	EVENT
10.06.19	Public Holiday
11.06.19	Year 10,11 & 12 Parent Teacher Evening
12.06.19	Secondary Western Cross Country at Geurie
13.06.19	Secondary Western Lawn Bowls at Yeoval
17.06.19	Primary Debating - Forbes
18.06.19	PSSA Western 11's Rugby League at Charlestown
19.06.19	Under 16's Western Netball Knock out - Dubbo
20.06.19	Open Girls Western Netball Knock out - Dubbo
25.06.19	Under 16's Boys Western Rugby League Knock out - Dubbo
25 - 27.06.19	CHS Girls Western Touch Carnival – Fairy Meadow
27.06.19	Open Boys Western Rugby League Knock out - Dubbo
27.06.19	Under 14's Boys Western Rugby League Knock out - Dubbo
01.07.19	School Photos
04.07.19	Rural Cup – MCS vs Oberon at Molong (PLEASE NOTE CHANGE OF DATE)

PRIMARY TERM 2

Changes Term 2 Assembly Items and Agendas

TERM 2	ASSEMBLY
Week 6	Partnership Agreement Assembly in collaboration with the AECG
Week 7	Year 3/4 Aqua PLEASE NOTE YEAR 3/4 AQUA HAS SWAPPED WEEKS WITH YEAR 1 AMBER
Week 8	Year 1 Amber
Week 9	Kinder Orange
Week 10	Kinder Yellow



FROM OUR LIBRARY

Week 6 Yerm 2 JUNIOR FICTION

Crusts – by Danny Parker, illustrated by Matt Ottley **Stage 2 PRC**
Eric the Postie – written and illustrated by Matt Shanks **Stage 1 PRC**
Guff – written and illustrated by Aaron Blabey **Stage 1 PRC**
The Legend of Rock, Paper, Scissors – by Drew Daywalt, illustrated by Adam Rex **Stage 2 PRC**
Peter Pan and Wendy – by J. M. Barrie, illustrated by Robert Ingpen
The Posey Ring, a love story – written and illustrated by Bob Graham
Sunk! – written and illustrated by Rob Biddulph **Stage 1 PRC**
What are You Supposed to Be? – written and illustrated by Paul Beavis

JUNIOR NON FICTION

The Foot Book – written and illustrated by Dr Seuss
Gobi, A Little Dog with a Big Heart – by Dion Leonard, illustrated by Lisa Manuzak (Picture book version)
Horton Hears a Who! – written and illustrated by Dr Seuss
A Kid's First Book of Gardening – by Roger Mann, illustrated by Louise Pfanner
Mighty Giants – by Michael Benton
My First Football Handbook – by Clive Gifford
Wild Animals (Knowledge Masters series) – Published by Alligator Products Limited
You Wouldn't Want to Live Without Extreme Weather – by Roger Canavan, illustrated by Mark Bergin

Congratulations to **Olivia Greenwood and Zoe Strahorn** who have completed the PRC in the last two weeks. It is pleasing to see two students who love to read and borrow each week during their Library lessons achieve their goal. Don't forget students in Years 3 - 9 who are completing the **NSW Premier's Reading Challenge** are reminded to enter their choices into their individual records at: <https://online.det.nsw.edu.au/prc>. or ask me to enter them during Library. Students will need their DoE username and password. As students in K-2 are completing the Challenge in their classrooms. They **will not** need their DoE computer username and passwords unless parents would like to enter some books at home.

I mentioned earlier in the term that May was 'National Family Reading Month'. If your child or family participated, please ask your child to bring their enrolment form into me and I will give them a Merit Award for taking part.

Year 12 students will be able to access Study Guides for their HSC based on the new curriculum as of next week. These have been purchased for students through the Library Budget and may be borrowed to take home. I encourage all students to have a good look through these resources as the texts provide excellent summaries of their subject content and ideas on how to prepare for assignments as well as the Trial exams next term and ultimately the HSC. Parents may like to look at the 'Excel HSC Survival Guide' that all Yr12 students received at the beginning of Term 2.

The Molong Central School eLibrary is located at: <https://molongcentralschool.wheelers.co>

If your child would like to request a title to be purchased, they can do so on the ePlatform when they have logged in with their DoE username and password.

Mrs Hall



Zoe Strahorn



Olivia Greenwood



COMMUNITY NOTICE BOARD

Australian Government Mobile Service Centre



Serving Regional Australia

Visit the Mobile Service Centre to find out about Australian Government payments and services for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

Information about Department of Veterans' Affairs programs and support services for veterans and their families will also be available.

Staff can provide you with information and support. They can also help you create a myGov account. myGov is a simple and secure way to access government services online.

Friday, 14 June 2019

9:00 am to 3:30 pm

Adjacent to the Village Green, Gidley Street

MOLONG

For more information, go to humanservices.gov.au/mobileoffice



Australian Government
Department of Human Services

humanservices.gov.au

COMMUNITY NOTICE BOARD

Australian Government Mobile Service Centres



If you live in a rural area, you may need to travel greater distances to access government payments and services. To make it easier for you to access these services, we're bringing them to you and your community.

Mobile Service Centres travel extensively throughout rural and regional Australia and also to disaster affected areas to provide help and support.

Staff from the Department of Human Services travel with the Mobile Service Centres and can help you with Centrelink and Medicare payments and services. Our Mobile Service Centres also have disabled access.

Information about Department of Veterans' Affairs programs and support services for veterans and their families will also be available.

Wi-Fi is available for visitors to the Mobile Service Centre and staff will be able to help you create a myGov account. myGov is a simple and secure way to access government services online.

Our staff will provide you with friendly face-to-face service, information and support. From time to time, representatives from other government agencies also travel with the Mobile Service Centres.

Information and help you can access on board the Mobile Service Centres

We provide information, help and support to rural and regional communities, including:

- families
- older Australians
- students
- job seekers
- people with disability
- carers
- farmers
- self-employed people.

We can assist you with:

- registering and using the department's online services
- new claims for Centrelink payments
- updating and confirming Centrelink and Medicare information
- information on how financial matters may impact on payments
- assistance with payment and service options
- rural payment entitlements for eligible farmers
- non-cash Medicare transactions
- enrolling for and issuing new Medicare cards
- updating and re-issuing Medicare cards
- social work support and referrals.

More information

To view the latest itineraries for the Australian Government Mobile Service Centres, visit humanservices.gov.au/mobileoffice

The stopping locations for Mobile Service Centres are promoted in each town and on social media before each visit.

Disclaimer

This information is intended as a guide only. The information is correct as at December 2018. If you use this publication after that date, please check with us that the details are current.

SE1571810



Australian Government
Department of Human Services

humanservices.gov.au