



MOLONG CENTRAL SCHOOL

Providing Opportunities for Personal Achievement

White
Ribbon
School



Issue 4
21st March 2019

INSIDE OUR NEWSLETTER THIS WEEK

FROM THE PRINCIPAL'S DESK



SECONDARY NEWS



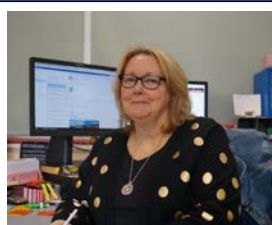
STUDENT AWARDS



PRIMARY NEWS



LIBRARY NEWS



CANTEEN ROSTER & UPDATES



DATES FOR YOUR DIARY



SCHOOL TIMES & CONTACTS



SECONDARY ATHLETICS



KINDERGARTEN MILKSHAKES



COMMUNITY NOTICE BOARD



COMMUNITY NOTICE BOARD



FROM THE PRINCIPAL'S DESK



WHITE RIBBON THOUGHT OF THE WEEK

"I value other people's opinions."

PROVIDING OPPORTUNITIES FOR SPORTING SUCCESS AT MOLONG CENTRAL SCHOOL

Last week I was fortunate to spend some time at our Secondary Athletics carnival. Whilst the achievements of our students were on display with a number of long standing records being broken it was the support our students were showing to each other that was just as impressive. Students encouraged other students throughout the day and what was memorable was the encouragement spectators gave our students in completing track and field events. I would like to thank Mrs Quigley and the secondary staff for their support of our students on the day. The SRC also stepped up to the occasion providing excellent canteen services and our Year 12 students took advantage of the opportunity to raise funds for their Farewell by holding BBQ. All in all an excellent day and I look forward to hearing the results from all of the students who qualified for the Regional Carnival next term. It is days like this that make me so proud. A full report with results will be in our next Newsletter edition, after all results are collated this week and the boy and girl champions announced.

HSC MINIMUM STANDARD

From 2020, students will be required to show a minimum standard in numeracy and literacy to receive the Higher School Certificate. Students will have two opportunities per year to sit the short online tests and we have decided that our students will have their first opportunity to sit the tests in week 2 of Term 2.

If you pass the online tests of reading, writing and numeracy, you will show you have met the minimum standard to receive a Higher School Certificate. Some Year 11 students may have received a Band 8 in the 2017 NAPLAN tests.

The standard is set at a level 3 of the Australian Core Skills Framework, which means students will have the basic reading, writing and maths skills for everyday tasks and for future learning after school.

Students at Molong Central School who meet the minimum standard on their first attempt will be given options on Wednesdays. These options include sport, study in the school library or provided they have no outstanding assessment tasks they may opt to study from home. This will require parents providing written permission with the undertaking that students are at home and studying. Some students may still prefer to study at school with other peers and the support of staff.

Students who do not meet the minimum standard will be required to attend on Wednesdays where they will be given tuition and support in attaining the required standard in numeracy, reading and writing.

Students have a link through their Google Classroom on the Department of Education Portal, which will take them directly to NESA practice tests, and I encourage all students to complete these before attempting the tests in Term 2.

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the minimum standard in order to receive their HSC.

Year 11 students who do not meet the minimum standard in the first instance will have another opportunity in Term 3. I have attached a flyer in the newsletter or you can access it in the link below.

<https://bit.ly/2XX4fzw>

Mrs Michelle Barrett,
Principal

CONDOLENCES FROM MOLONG CENTRAL SCHOOL



***Our deepest sympathies are with
everyone in New Zealand ...
...from the students, staff and families
of Molong Central School.***

*Ko o tatou wawata nui ki nga tangata katoa o
Aotearoa ... mai i nga akonga, nga kaimahi
me nga hapu o Molong Central School.*

SECONDARY ATHLETICS CARNIVAL





SECONDARY ATHLETICS CARNIVAL

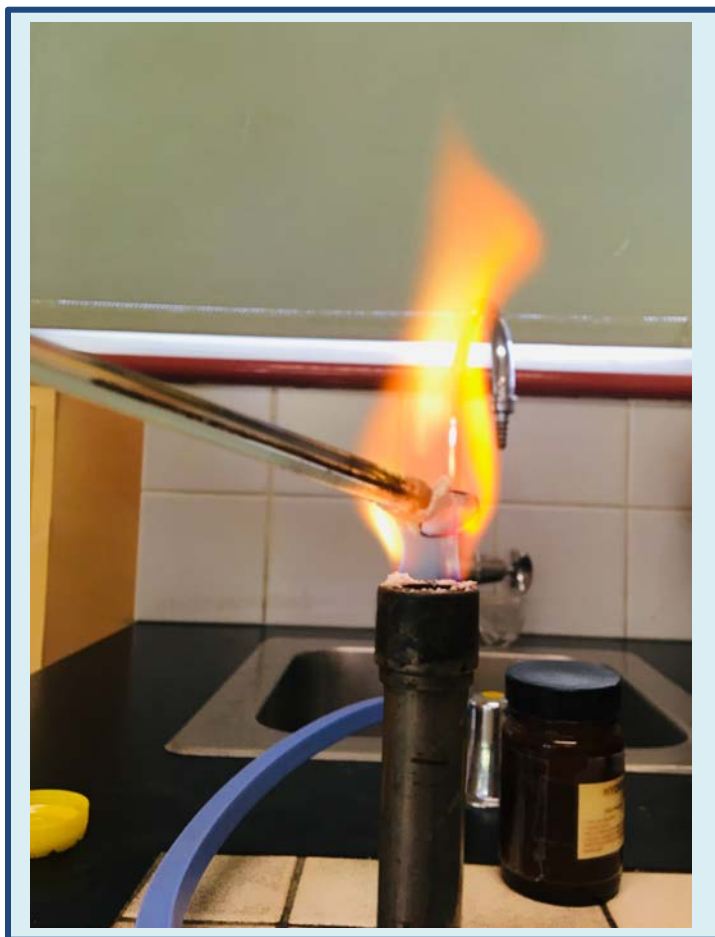




YEAR 10 SCIENCE

During the topic 'Chemical Reactions', Year 10 have been studying how a chemical reaction occurs and the signs that a chemical reaction has occurred. During a practical teacher demonstration sugar was mixed with Sulphuric acid. The following change occurred where heat was given off and there was a permanent colour change. Other practicals done were Acid Metal reactions and Acid Carbonate reactions. The students will learn how to write chemical reactions in the near future.

Mr David Blowes, Science faculty





YEAR 11 & 12 PHYSICS & 8B STEM

Year 11 and 12 Physics students are having a lot of hands-on experience in class, as part of their depth study analysis.

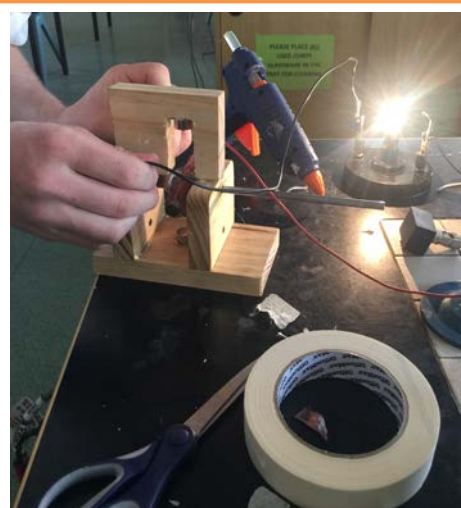
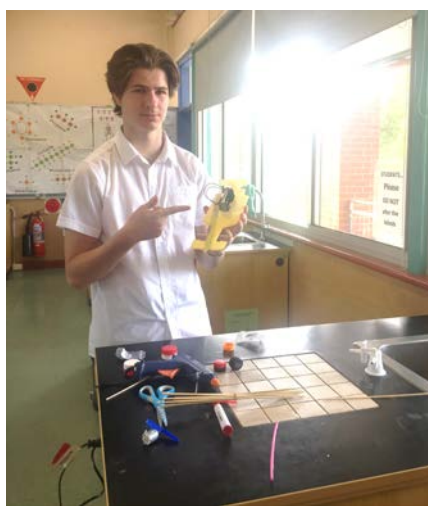
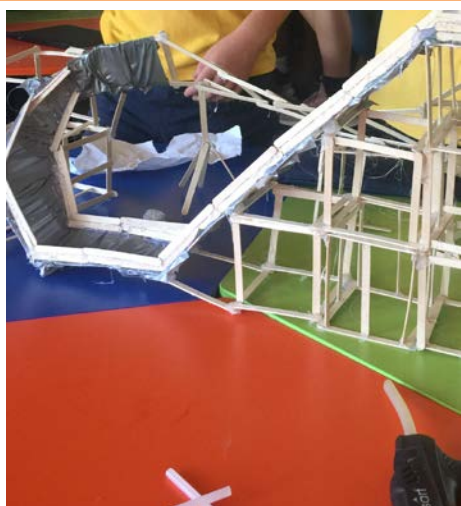
Year 11 students have designed, built and modified a speed racer that can travel in a straight line. Once they were successful in this process, the next step was to make an even faster speed racer. Students worked together as a team of two and came up with two speed racers of varying design.

Year 12 students have just completed building a DC Motor, which was rather challenging as everyone struggled to come up with a design, which spins for a while. However, at the end it was a successful attempt as students could get results from their designed motor.

Students should be commended for their engagement with the investigation and how they refined and redesigned their chosen procedure. They also learnt that unexpected results are to be welcomed to refine methodologies and to generate further investigation. Through this practice of science, students acquired a deeper knowledge and understanding of the concept.

My Year 8 students are having lots of fun with paddle-pop sticks, straws and hot glue guns and making a Roller-Coaster for their STEM project. This group activity is surely making them think out of the box to perfect their design.

Ms Chaudhuri, Science Faculty





7 TECHNOLOGY (MANDATORY) GREEN

Year 7 Technology class are working on constructing a candy dispenser for their first high school woodwork project. All the students seem to be thoroughly enjoying the practical nature of this course and are eager to finish their projects before the holidays.

Mr Matt Sugden, Technology teacher





NEWS FROM THE LIBRARY

Week 8 Term 1

JUNIOR FICTION

Barking Mad – by Tom E. Moffat

Camping Time (Hot Dog #5) – by Anh Do **Stage 2 PRC Choice**

The Clue in the Diary (Nancy Drew Mystery Stories) – by Carolyn Keene

A Different Dog – by Paul Jennings **Stage 3 PRC Choice**

The Dragon of Fortune – by Geronimo Stilton

Super Bad (The Bad Guys #8) – Aaron Blabey **Stage 2 PRC Choice**

Total TV Drama (Ella Diaries #12) – by Meredith Costain **Stage 2 PRC Choice**

What Monster? (Tom Gates #15) – by Liz Pichon **Stage 2 PRC Choice**

SENIOR FICTION

3 Willows, A New Sisterhood Grows – by Ann Brashares

No Survivors (Liars series #2) – by Jack Heath

Sundae My Prince Will Come – by Suzanne Nelson

Wundersmith (Sequel to Nevermoor) – by Jessica Townsend **Stage 4 PRC Choice**

JUNIOR NON FICTION

100 Facts : Archaeology – by John Fardon

100 Facts: Astronomy – by Sue Becklake

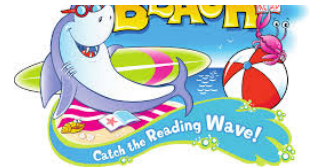
How to Live Like a Caribbean Pirate – by John Fardon

How to Live Like an Egyptian Mummy – by John Fardon

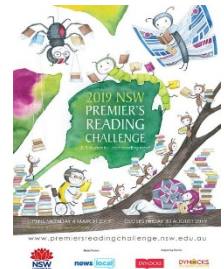
Knowledge Masters: Monster Animals – by Gerald Legg

Warrior: Iron and Rust – by Catherine Chambers

**Thank you
Molong Central School
Community**



**For supporting the Annual
Scholastic Book Fair.**



Hi,

On behalf of all students at Molong Central School I wish to say a **BIG** thank you to the school community for supporting our Annual Book Fair. We have achieved a wonderful target once again through your generosity. Our commission is impressive and will allow the Library to acquire some great new fiction and non-fiction titles for students K-12. I would also like to thank Hamish, Digby and Hunter Brazier for their kind donation of a new book for our Junior collection. A few students have ordered books and these should arrive by the end of this week. I would like to congratulate our students on their behaviour when visiting the Book Fair and was overwhelmed with the offers of help from our Secondary students. It certainly contributed to a very successful week in the Library.

The Lucky Door prizes for the Book Fair will be drawn on Monday, 25th March at the Primary morning assembly.

There are some display shelves at the front of the Library which now house the latest books featured in the newsletter and new books that are now available to be borrowed by students. These appear to be a great success and students are very excited to be the first to take a new book home. It has been pleasing to see students double bagging their books to avoid any damage on the way to and from school.

Students who are completing the NSW Premier's Reading Challenge are reminded to enter their choices into their individual records at: <https://online.det.nsw.edu.au/prc>. Students will need their DoE username and password. The Molong Central School eLibrary is located at:

<https://molongcentralschool.wheelers.co>

Mrs Hall





PRIMARY NEWS

PRIMARY SCHOOL MOBILE PHONE POLICY

There are a number of Primary students bringing mobile phones to school. All students have been asked to hand their mobile phones to myself. The phones are kept in my office in a secure location. At the end of the school day, students return to my office to collect their phones and devices. This is in accordance with the NSW Department of Education's Mobile Phone Policy and changes that have come into place in 2019. Please see below.



Education

On Thursday 13 December 2018, the NSW government announced that in response to the recommendations made by review team the use of mobile devices during school hours will be restricted in NSW public primary schools. NSW public high schools can opt into this restriction or pursue the approach that best suits their circumstances and the needs of their diverse communities.

What do you mean by 'ban' or restriction? Can primary students still take a phone to school so parents can contact them?

- *Primary students can still take a phone to school but it will need to be stored elsewhere and turned off during school hours, unless a teacher gives them permission.*
- *In emergencies, parents can still contact their children through the school administration offices.*

CANTEEN

The Primary students at Molong Central School are able to access the school canteen in two ways.

1. They can order their lunch daily- this needs to be done of a morning before the start of the school day. Whilst every effort is made to remind students, if they forget we are unable to guarantee they can have what they originally ordered due to cooking time restraints and staffing.
2. Students can buy a snack at 1:10pm. A hand bell is rung and students are then able to go the canteen. If you have young children, please explain to them that they are only to spend money if they have permission off you. They are not to ask others for money or share their money with their friends. Reiterate that there is a bell rung and they cannot just take themselves down to the canteen at anytime.

If your child forgets their lunch, the teacher will call you. If you are unable to bring lunch to the school, the canteen will provide lunch. Your child will receive a note to take home with the amount owed. Please be sure to fix this up with the canteen as soon as possible.

PEER SUPPORT



Every year over an eight-week period, our students from Kindergarten through to Year 6 participate in the Peer Support Program. This is a fantastic opportunity to develop the leadership skills of our students in Year 5 and 6. On Monday and Tuesday of week 7, Year 5 and 6 participated in Peer Support Training with Miss Ebert and Mr Linde who guided the students in how to run the Peer Support Program. During Weeks 8, 9, 10 and 11 of Term 1 and Weeks 1, 2, 3 and 4 of Term 2, students will be divided into mixed age groups and allocated two Peer Support Leaders. Under the watchful eye of the teacher, students will engage in lessons that promote harmonious relationships.

Peer Support Australia acknowledges that parents and caregivers provide critical foundations in social and emotional learning, however, once at school, the context for developing and demonstrating this knowledge shifts significantly. A diverse range of social interactions requires students to draw on varied skills and strategies to navigate the complexities of relationships. Rather than being told how to interact with others and being held to account with disciplinary measures, students are encouraged to consider the outcomes they would like to see in their relationships and school environment.

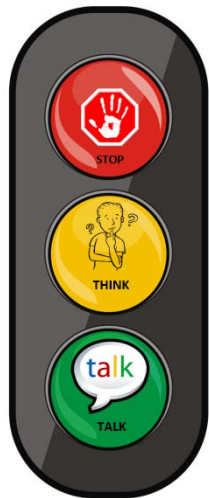





PRIMARY NEWS

OUT WITH THE OLD IN WITH THE NEW

There has been much discussion between our Primary Staff about the Hi 5 Hand that we have previously referred children to in helping them to sort through problems independently. One of the main issues we have found is that “ignoring” and “walking away” are not always suitable solutions.

Introducing the new and improved process we are trialling:



	<p>Stop</p> <ul style="list-style-type: none">• Stop can be stopping yourself from reacting in an aggressive manner.• Stop might be saying STOP to stop someone from doing something to you that you do not like.• Saying STOP might let someone know you don't like the game or the way the game is going.
	<p>THINK</p> <ul style="list-style-type: none">• Am I in danger? If yes get help!• Does the person know their behaviour is upsetting me?• If I'm hurt, was it intentional or accidental?• Can I solve this on my own or do I need a teacher to help me?
	<p>TALK</p> <ul style="list-style-type: none">• If you are in danger, go straight to a teacher or send someone to get a teacher!• Tell the person, you don't like what they are doing.• Tell the person they hurt you, especially if it was an accident, they might not know they hurt you.• Talk about a better way to play.• If you can not solve the problem talk to the teacher.

Teachers will introduce the new process in an explicit lesson during Week 8. Each week, each class will be given a scenario to work through in accordance with the process to ensure that students understand that every situation is different and as such there are different approaches needed to solve different problems.

We want our students to be proactive problem solvers. The aim of this strategy is to provide the students with support and mentoring. Not all problems should or can be solved independently. We want to support students to learn when it is appropriate to work through issues and when the situation requires immediate adult intervention.



MMM MILKSHAKES!

How lucky were Kindergarten, I don't remember my teachers giving out milkshakes to help me learn all about the letter M!





MMM MILKSHAKES!





Club 25



Week 6 Term 1

Violett Armstrong William Kirby
Tariq Kizana Oliver Nock
Tyrus Kizana



Week 7 Term 1

Zoe Strahorn Lillian Ford Toby Vis-Lowe Braxton May
Cassandra Clayton Francesca Mitchell Lilah Hiller
Torsten Ellis Tye Murray Digby Brazier Harper Taylor
Amelia Harper Victoria Petrie Samuel Lapins Layne Mills
Juliette Mills Thomas Harper Joshua Petrie Evangeline Ellis
Laura Lapins Jacob Petrie Hunter Hobbs Jack Greenwood
Nicholas Strahorn Annabelle Pepper Charlie Evans
Indigo Armstrong Harriet King Sefton Power Olivia Hobbs
Zahra Ellis Emma Fuller Olivia Greenwood Hunter Osborn
Amelia Wood Xena Power Elizabeth Townsend Kaylee Huggett
Baxter Sullivan Stella Mitchell Romano Sandeman Ryland Gibbs
Marley Vandervelde Demelza Lee Indy Vandervelde
Amelia Sullivan Hamish Brazier Henry Lee Brilee Pearson

MCS AWARDS

Secondary Awards

Merit

Sarah Rapley

Victoria Norton

Jorden Theobald-Williams

Jasmin Wilson

Christalin Frost

Will Thomas

Primary Awards

Bronze

Ellie Gerdes
Reagan Bunting
Harriet King

Silver

Stella Mitchell
Harriet King
Romano Sandeman

Gold

Elizabeth Harris
School Banner
Lillian Ford
Jim Bloomfield

Primary Uniform Award

Stage 1 *Layla Webb*

Stage 2 *Zoe Strahorn*

Stage 3 *Natania Watene*



Layla Webb



Zoe Strahorn



Natania Watene

STUDENT OF THE WEEK – Week 6 T1

Class	Student
K Orange	Nick Strahorn- For trying his best in all he does.
K Yellow	Digby Brazier- For taking care and pride in the presentation
1 Amber	Madeleine Chrystall- Fantastic Speech about seahorses
1 Coral	Marliese Scott- For outstanding effort and excellent attitude to learning
2 Emerald	Harriet King- Super Reading and participation in all activities
2 Violet	Lily Goff- Writing a well-structured recount on Clean Up Australia Day
3 Grey	Jimmy Fowler- Outstanding effort with the Hut Project
3/4 Aqua	Ongkar Saha- working hard at narrative writing
4/5 Magenta	Jocelyn Behan- Outstanding effort in Literacy
5/6 Purple	Betty Jones- Positive attitude towards learning
5/6 Red	Mikaela Bathan- Outstanding spelling work
Library	Tyrus Kizana- Fantastic Effort in Library

STUDENT OF THE WEEK – Week 7 T1

Class	Student
K Orange	Siara Duncan- For a huge improvement in writing
K Yellow	Annabelle Pepper- For being an attentive listener and conscientious worker
1 Amber	Dominic Fitzsimmons- Being a great helper for Mrs Mutton
1 Coral	Stella Mitchell- Improvement in work habits in all areas
2 Emerald	Charlotte Lowder- Great responses and interest in Science
2 Violet	Evan-Brett Oliver- Great expression and enthusiasm in his speech
3 Grey	Evangeline Ellis- Outstanding effort and attitude towards all learning tasks
3/4 Aqua	Cody Noad- Fantastic focus in handwriting lessons
4/5 Magenta	Ben Brazier- Always having a go at everything
5/6 Red	Not awarded
5/6 Purple	Jamaine Trapman- For trying his best at everything he does
Library	Mackenzie Mitchell- For being a conscientious student in the Library

CANTEEN ROSTER 22/3/19 – 5/4/19

HELP IS DESPERATELY NEEDED ON THIS ROSTER. Please give one morning per month to the Canteen-that is all it takes. Ring the Canteen on 6366 9009 from 8.30am-1.45pm. If you can't work on your day, just call me. Thank you, Donna Taprell, Relieving Canteen Manager.				22/3/19 4th FRIDAY
				Help Needed
25/3/19 4th MONDAY	26/3/19 4th TUESDAY	27/3/19 4th WEDNESDAY	28/3/19 4th THURSDAY	29/3/19 5th FRIDAY
Kristy Armstrong	Belinda Mills	Help Needed	Help Needed	Help Needed
1/4/19 1st MONDAY	2/4/19 1st TUESDAY	3/4/19 1st WEDNESDAY	4/4/19 1st THURSDAY	5/4/19 1st FRIDAY
Kristy Armstrong	Help Needed	Help Needed	Help Needed	Pam Burgess

Dates for your Diary

DATE	EVENT
27,28, 29.03.19	Yr 7 & Yr 9 NAPLAN online practice tests
29.03.19	Primary Athletics Carnival K-6 at the Molong Recreational Grounds
1-5 .04.19	Year 12 Half Yearly Examinations
02.04.19	Back Up Primary Athletics Carnival in case of poor weather
05.04.19	Primary Cross Country K-6 at the Molong Golf Club
12.04.19	Easter Hat Parade and Last Day of Term 1 (details to come)
09.05.19	Rural Cup – MCS vs Canowindra at Canowindra
13.05.19	CHS Girls Touch – Bec Corby organising
27-31.05.19	Yrs 7 & 9 half yearly examinations
3-7.06.19	Yrs 8 & 10 half yearly examinations
13.06.19	MCS Rural Cup backup date (against Canowindra)
01.07.19	School Photos

WEEK	PRIMARY ASSEMBLY THURSDAYS 2:15pm
Week 9	Year 1 Coral Item
Week 10	Athletics Carnival Presentation
Week 11	Cross Country Presentation

COMMUNITY NOTICE BOARD



Vaccination for young adults aged 17-19 years

Now is a great time to check that you've had all your vaccinations so that you're protected while you study, work or travel. Free catch-up vaccines are available from your GP as long as you start your vaccinations before you turn 20. Vaccination is safe and effective

Not sure if you've had all your vaccinations?

The Australian Immunisation Register (AIR) records all childhood vaccinations given since 1996 and provides Immunisation History Statements on request, including information about any missing vaccinations. You can request an Immunisation History Statement at any time:

- using your Medicare online account through MyGov account
- using your Medicare Express Plus App
- calling the AIR General Enquiries Line on 1800 653 809.

To check your adolescent vaccinations (usually given at school), call your local public health unit on 1300 066055. We're working to get adolescent vaccination records on the AIR soon so you'll have a complete vaccination history in the one place.

Missing some vaccinations?

Don't worry, free catch-up vaccines are available from your GP as long as you start your vaccinations before you turn 20. Talk to your GP about starting your catch-up schedule to make sure you're fully protected.

Here's a table that lists all the recommended vaccines and the number and interval between doses, depending on your own vaccination history:

Vaccine	Number of free catch up doses	Interval between vaccine doses
Hepatitis B	3 doses	One month between dose 1 & 2
		Two months between dose 2 & 3
		There must also be 4 months between dose 1 & 3
Human Papillomavirus (HPV)	3 doses	0, 2 & 6 months
Measles-mumps-rubella (MMR)	2 doses	4 weeks between doses
Meningococcal ACWY	1 dose	N/A
Pertussis (whooping cough) included with diphtheria and tetanus (dTpa)	3 doses	4 weeks between doses
Polio	3 doses	4 weeks between doses
Varicella (Chickenpox)	2 doses	4 weeks between doses

More information is available from the Australian Immunisation Register, Commonwealth Department of Health Immunisation website or NCIRS- Immunisation information & resources.

WHERE ARE THEY NOW – RENEE HARRISON (HORSFIELD)

I attended Molong Central School from 1975 - 1988 from Kindergarten to Year 12. I can remember my first day at school and being so excited to start. The infants block was where the basketball gym is now situated and we were made to feel welcome. Our headmaster, at the time, was Mr Bishington and he was a gentle man and always proud of the school. As the school was so small he knew all the students names :).

He taught us the school motto of care, courtesy and commonsense! I have fond memories throughout infants and primary and we had some wonderful teachers - Miss Smith, Mrs Jones and Mr Marchmont to name a few.



High school was hard work, but rewarding in so many ways - the teachers were always respectful and treated the students well. In Year 12 I was elected as school vice captain (a humbling experience). Megan Parker was elected Captain. I believe it was the first time that two women held the positions of Captain and Vice Captain. It was a great experience to lead the school during Rural Cup, ANZAC Day Ceremonies, School Assemblies and everything else in between. It was a position that I really enjoyed and was proud of.

Once I finished Year 12, I attended Hawkesbury Agricultural College initially studying to become a Home Ec teacher. However, after attending my first prac at a high school the same size as Molong township I changed courses, graduating with a Bachelor of Applied Science in Food in Nutrition. My years a HAC were, and still are, some of the best years of my life where I made lifelong friends and felt a sense of belonging. I was employed by Hawkesbury for 2 years (after graduating) in a student services role, and then moved to Cobar. I shifted to Cobar as my "boyfriend" at the time was working there. That particular boyfriend is now my husband of 23 years - so the move was worth it.

During our years in Cobar I worked as the Editor of the Cobar Weekly - the towns free community newspaper. It was a bit like the Molong Express in many ways. This job proved to be very challenging, a lot of hard work but one great way to get to know the Cobar Community. Due to the many challenges faced with the paper (not being able to pay a decent wage being one of them) I took on a job as a first aid officer in one of the mines, 50 kilometers north of Cobar. I then was employed as the underground training coordinator, a position I held for 5 years. In my time at Elura Mine I responded to an incident where a driller was pinned down a drill hole and later lost his leg, learnt to drive underground, was a member of the mines rescue team and generally had a good time.

In 1996 Ken and I married, honeymooned in the Cook Islands and in 2000 left to shift to Dubbo, to start a family. In 2002 we had our son, Guy and in 2004 our daughter Chloe. Our children attend St Johns College in Years 11 and 9 and are beautiful. We are still living in Dubbo and I work for a mining consultancy firm where we specialise in high level risk management, supervisor training and machine compliance audits. I am also part owner of a Registered Training Organisation. I travel to mines in WA, Mt Isa, China, Tasmania and good old Cobar.

In 2009 I attended the MCS 150 year reunion and was amazed to see the school looking so beautiful - it is certainly an asset to the Molong Community and a credit to the current staff. I believe the school numbers are in excess of 500 which is terrific! To all the current students of Molong Central I wish you well on your future endeavors. The ethos of MCS and the education you will gain will set you up well. Enjoy your life after MCS. Best wishes.

Renee Harrison (Horsfield)

WHERE ARE THEY NOW – RENEE HARRISON (HORSFIELD)



Me on left with Megan Parker at the
Year 12 farewell in 1987



Me holding the sign with Nigel Spence in Kindergarten



My beautiful family



Our wedding day

COMMUNITY NOTICE BOARD

Dare To Be An Exceptional Teacher

with Maggie Dent



This seminar explores the importance for educators in today's busy and rapidly changing world to be better than average – indeed to step up to be exceptional. From a strong background in the classroom and drawing on research, Maggie will challenge your thinking and expectations in an entertaining and practical way.

Many educators have called this – “the best PD I have ever attended.”
(NQS- Outcomes 1, 2, 3,4,5)

Date: Monday 29th April 2019
Time: 9.30-11.30am
Venue: Orange Public School
78 Kite Street
Cost: \$15 pp (Public Schools NSW - via interschool journal)
Tickets: <https://www.trybooking.com/BASCS>
Inquiries: Kylie Toberty - kylie.davidson@det.nsw.edu.au



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HaRMONY DAY **BOLLYWOOD THeme**

featuring
Varis Punjab De Canberra



Saturday 23 March 2019
4:00-8:00pm

South Court, Byng Street Orange

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For more information contact Anni Gallagher on 6393 8625



COMMUNITY NOTICE BOARD



PLEASE JOIN US TO CELEBRATE THE

MELC GRAND OPENING

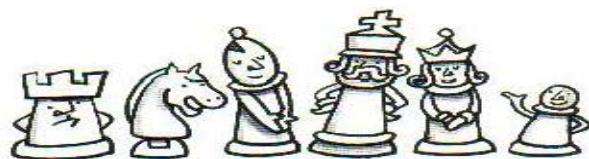
**SATURDAY 23 MARCH, 2019
9.30AM - 11.30AM
14 RIDDELL STREET, MOLONG**

COFFEE CART, FACE PAINTERS AND BRUNCH WILL
BE SERVED ON SITE TO CELEBRATE THE
COMPLETED EXPANSION OF THE MELC

**OFFICAL OPENING 10AM BY
MRS ESSIE SULLIVAN,
ORIGINAL FOUNDER OF THE MOLONG
PRESCHOOL**

EVERYBODY WELCOME

COMMUNITY NOTICE BOARD



SCHOOL HOLIDAY JUNIOR CHESS TOURNAMENT IN ORANGE

- WHERE:** St Barnabas Anglican Church Parish Hall
Corner Dora and McLachlan Streets
East Orange
- WHEN:** Friday 26th April 2019
- TIME:** 9:45 am to 3:30pm
- ENTRY FEE:** \$10 [\$5 for additional family member]
- PRIZES:** Trophies for 1st, 2nd & 3rd
in Under 18 and Under 12
Coaching Voucher for 1st place in U18 and U12
- REGISTER BY:** 24 April 2019 latest
by contacting one of the following
Junior Chess Coordinators:
1. Alexander Aich Mobile 0408 200 564
alexander.aich@gmail.com
 2. Joe Cummins Mobile 0411 271 224
heather.cummins@optusnet.com.au
- WHAT TO BRING:** Your own lunch and refreshments

You don't have to be good, this is a fun tournament. But a knowledge of the rules is required and tournament conditions will be applied. The games will be timed with chess clocks. Don't worry if you have never played with clocks. You'll be told how they work. The results will be sent to the NSW Junior Chess League for ratings.

Chess the clever sport

SCHOOL INFORMATION

MCS COMMUNICATION METHODS & HOW WE USE THEM

- **SCHOOL WEBSITE:** www.molong-c.schools@det.nsw.edu.au
For general information about our school
- **SCHOOL STREAM APP**
Used for important dates, events and updates as they occur
- **FACEBOOK**
For displaying photos of recent events and activities
- **SCHOOL NEWSLETTER**
Stories & photos of events and happenings at MCS, produced every fortnight- please see link above if you would like to subscribe.

AS AN ADDITION TO SCHOOL STREAM AND OUR WEBSITE, YOU NOW HAVE THE OPTION TO RECEIVE OUR NEWSLETTER BY EMAIL. IF YOU WOULD LIKE TO SUBSCRIBE, PLEASE LOG ONTO THE FOLLOWING LINK:

<http://eepurl.com/c9r7ij>



RESPECT

my environment - myself - learning - others

