



MOLONG CENTRAL SCHOOL

Providing Opportunities for Personal Achievement

Issue 18 9th November 2017

INSIDE OUR NEWSLETTER THIS WEEK

FROM THE
PRINCIPAL'S
DESK



SECONDARY
NEWS



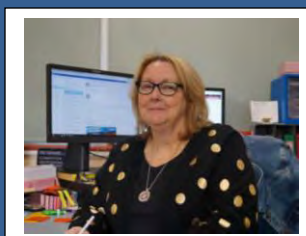
STUDENT
AWARDS



PRIMARY
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LIBRARY
NEWS



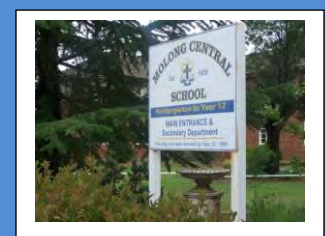
CANTEEN
ROSTER & UPDATES



DATES FOR
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& CONTACTS



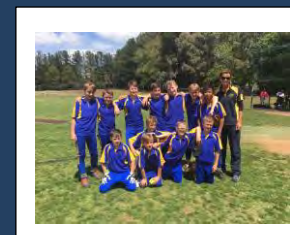
DUKE OF
EDINBURGH



DREAM
CRICKET



PRIMARY
SOFTBALL



COMMUNITY
NOTICE BOARD





FROM THE PRINCIPAL'S DESK

DUKE OF EDINBURGH AWARD

Last Friday, 17 students and Mr and Mrs Costa headed off to Mount Canobolas to begin the first of many challenges to complete the Duke of Edinburgh Award. When discussing the weekend with a few of the students who attended, it was clear they had enjoyed the activities and were looking forward to their next expedition, which will occur in 2018.

To earn the award, each student must learn a skill, improve their physical wellbeing, volunteer in their community and experience a team adventure in a new environment.

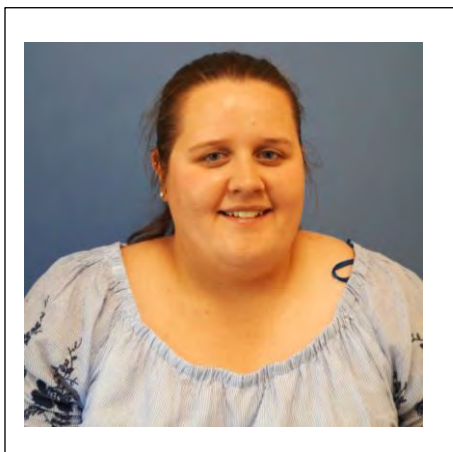
Having prepared well in the weeks leading up to the overnight adventure the photos reveal just some of challenges the group encountered. This is the fourth year the Award has been offered at the school and it is a fabulous opportunity for young people, designed to equip them with skills for life and work. Please see photos on the next page.

SPORTING SUCCESS IN THE PRIMARY

Congratulations to our newest Regional Champions. Our boys' softball team defeated Bletchington Public School and will now go on to represent Western Region in the final series. Mrs Mutton was delighted with the boys' performance and her coaching efforts have developed the sport at Molong Central School. We wish you all the best against Caves Beach Public School next Monday at Jack Brabham Park. For a full update, please see Mrs Mutton's story and photos in this edition of the Newsletter.

CHARLES STURT UNIVERSITY PRACTICUM PLACEMENTS

Welcome to **Grace Ferguson, Peter Hall** and **Meaghan Kempson** from Charles Sturt University. Meaghan is teaching in the PDHPE Key Learning Area, Grace is teaching Kindergarten and Peter is teaching Stage 3. Molong Central School frequently hosts students from CSU and this provides an opportunity for these students to share new ideas and engage in professional conversations with our dedicated teaching staff. I have been delighted at the response from our teachers when they are requested to mentor a practicum student. Our teachers are generous with their time and support of students not just from CSU, but also from universities throughout Australia. Practical teaching opportunities help prepare the next generation of teachers and it is particularly important that future teachers have opportunities to work in rural schools.



Grace Ferguson



Peter Hall



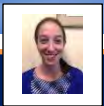
Meaghan Kempson

**Mrs Michelle Barrett,
Principal**



DUKE OF EDINBURGH STUDENTS AT MOUNT CANOBOLAS





H.S.I.E. FACULTY NEWS

AUSTRALIAN SHAREMARKET GAME

The Australian Sharemarket game has concluded for another year.

It is a fun and interactive way to teach students about investing and the Sharemarket

The game runs nationally over 10 weeks with over 15,000 players.

Our Year 9 Commerce class used their recently developed investment knowledge to see if they could convert their virtual \$50,000 into more money.

Our winning team was the Fire Breaking Dragons made up of **Victoria Norton** and **Mercedes Oste** who made an impressive **\$2762**.

Their investment in A2 Milk Company was the shares that made them the most money.

Well done ladies.



HELP FOR RONALD McDONALD HOUSE

In Term 4, our students are completing a unit on community participation.

As a student lead activity, they will be announcing fundraising activities for Ronald McDonald House Orange, over the coming weeks.

The charity is in need of some Christmas Twinkle Reindeer lights, to brighten up the garden of the house, as part of their Christmas lights display.

This will help seriously ill or injured children and their families have a magical Christmas.

Thanks in advance for your support.

Ms Alicia Chisholm, HSIE Faculty



FIELD DAYS

The Year 9 and 10 Agriculture classes visited the Orange National Field Days on the opening Thursday. They began by visiting the TAFE Western site and completed a quick quiz for the chance to win a fidget spinner, those that lost were consoled with an ice cream. We then moved onto the education centre to see the Australian Stock Horse main exhibit as well as the NSW Department of Agriculture and the Local Land Services. The students then went off on their own to view the many exhibits, some of the highlights mentioned were –

- Natural horsemanship demonstration
- Tractors and improved machinery
- Dog trials
- Tent pegging and horse ball

The students all enjoyed the day and came away with some new knowledge. We would like to thank Mr Tony Taylor for driving the students to the day.

Miss Sally Pokoney, Agriculture teacher





YEAR 11 VISIT FEAST OF ARTISTS - DUBBO

On the 20th October, Year 11 Visual Arts Students had the opportunity of attending the **Feast of Artists Day** in Dubbo along with many other Year 11 students from the regional NSW. Students came from as far as Broken Hill to listen to internationally acclaimed Australian artists and take part in a variety of arts based workshops.

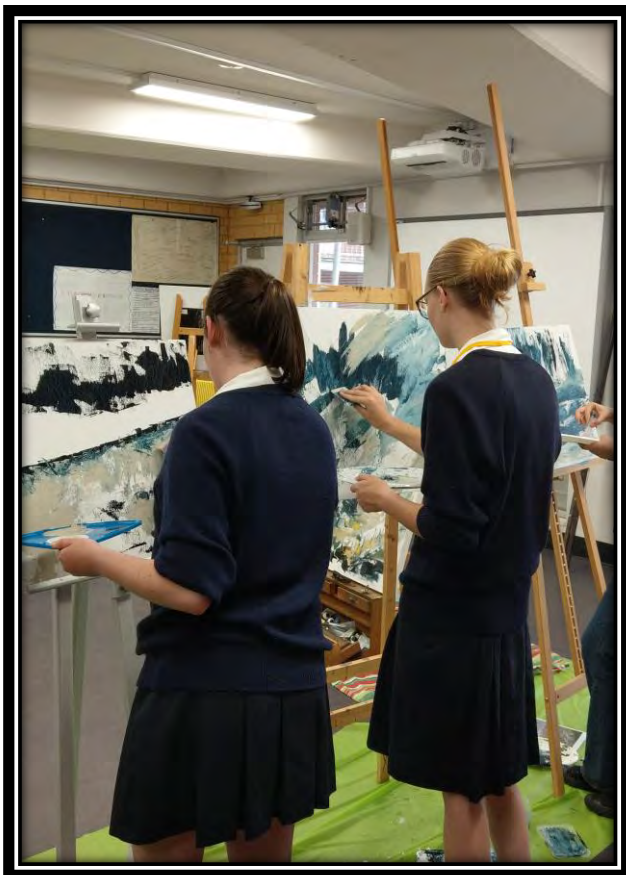
Archibald Prize Winner Wendy Sharpe, War Artist George Gittoes, Andrew Frost an art writer for the Guardian Newspaper and performance artist Frances Barrett all talked about their practice and took part in a panel discussion.

The highlight for me was former Molong Central School student Bethany Johnston who talked to the students about her experiences and success with the HSC, being selected for Art Express and studying Fine Art at Australian National University in Canberra.

The Molong Central School Year 11 students Lauren Crowley, Janita Stapelberg, Emily Dowler and Erin Coyte thoroughly enjoyed the workshops and gained knowledge and understanding on the practice of the artists, which will help them in their preparation for their HSC exam and Body of Work.

We would like to thank Tamara Lawry from Dubbo Distance Education who organised the whole event. It is highly important that "The Arts" is not forgotten in our world. The Arts are a highly important part of our world and reflect humanities interactions with each other.

Mrs Claire Ryan, Art teacher





LAST MINUTE STUDY TIPS

In an ideal world it would be great if all students paid attention, focused and participated in all classes, completed all homework and assessments thoroughly, asked for help throughout the year on anything they didn't understand, made regular summaries of the work covered in class (preferably at the end of each topic or section) and did their best to learn as they go throughout the year. However, in reality, this doesn't always happen for every student and every subject. So what can you do if you have left your study for tests and exams to the last minute?

5 TIPS FOR LAST MINUTE STUDY

1. **FIND OUT FAST:** Be very clear what you need to learn and what will be tested. It is impossible to start your study until you are sure what you have to know. Find out as much as you can too about the exam format and the style of questions. Don't be afraid to ask your teacher. For each subject write a list of exactly what topics and areas you need to review.
2. **GATHER MATERIALS:** Do you have notes, materials, textbooks on everything you need to learn? If not, is there a friend who will let you photocopy the work you have misplaced? Is there an online portal where material from classes is stored? Can you borrow from the library additional books or textbooks on the topics you need to learn? Are past examination papers available?
3. **MAKE A PLAN:** You only have limited time left so you need to make the most of it. Draw up a grid that shows how much time you have left before your exams to study. Decide if you will spend equal time on each subject or if certain subjects need more time. Allocate subjects to the timeslots you have then decide exactly what you will do to prepare for each subject. For each subject make a list of what sort of study you should do to prepare for that subject. Brainstorm your ideas on how to prepare, ask your parents and teachers for feedback and share ideas with your friends.
4. **CREATE STUDY NOTES:** Target your notes to what will be tested. It is best for learning and memory to make your study notes yourself, but if you have run out of time there are options. See if any of your class materials or textbooks have summarised the sections you need, see if there are study guides available in the library on the topics to learn or make targeted notes yourself on the key areas you have to memorise. You could also see if there is a friend where you could split the topics between yourself and share the notes you make. Don't spend too long on this stage, it needs to be completed as quickly as possible.
5. **STUDY!** What does study actually mean? It means memorising the material you need to know so you can recall it in the exams, and practising the skills of the subject so you know how to do the types of questions you will have in the exam. To memorise your notes you need to test yourself over and over on them. You could read a section, see what you can write down without looking then check. Then review the things you didn't know again. Or you could do the same approach reading things out loud then seeing what you can repeat out loud. Doing questions, practise essays, past exam questions will also help you understand what you know, and what you need to spend more time on.

The key is to get started. No more procrastination, no more excuses. Start today! You and your parents can learn more about study and examination techniques at www.studyskillshandbook.com.au by logging in with the details below and working through some of the units.

User name: molongcs Password: 86success



PRIMARY BOYS SOFTBALL v TAMWORTH SOUTH

For the second year in a row the MCS Boys Softball team has made the final six in the PSSA State Knockout competition. They earned this spot by defeating Tamworth South Public School in the Round 5 game held in Orange last Tuesday. This was a high quality game that tested the boys' patience, strategizing and nerves; not to mention the coach and parents' nerves!!

After a scratchy start in the field, Molong were behind 5-7 at the bottom of the first innings. The second innings was a great one for MCS scoring six runs and keeping Tamworth South scoreless with three quick outs in succession. The score at the bottom of the second innings was 11-7 to MCS. Our third innings was a bit of a hiccup with Tamworth South getting our 3 batters out one after the other, keeping us scoreless. Tamworth South then came out and added five home runs to their total making the score in Tamworth's favour 12-11 at the bottom of the third innings. As the game entered the fourth innings, time was running out. We had 15 minutes to score enough runs to get in front but then also had to get three Tamworth outs for that innings to count. It was a fairly tense time for the parents on the sideline but the boys did what they do best and that was play clever and calm softball. We managed to get two boys home to take our score to 13 and then keep Tamworth scoreless with only 2 minutes to spare after the third out! Needless to say, once the score was confirmed the boys were jumping out of their skin with excitement; as were the parents! We now play in the Quarter Finals against Caves Beach Public School who will travel to Orange from the Newcastle area in the two weeks. Keep posted for how the boys go!

Mrs. Jane Mutton, Primary



Back L-R: Will Thomas, Charlie Bohringer, Max Yelland, Carter Kirby, Bailey Peschka, George Betts, Flim Cummings, Mrs Mutton.
Front L-R: Hamish Meehan, Sam Foy, Robert Heath (behind), Lachie Bohringer & Tim Rapley.



DREAM CRICKET COMES TO ORANGE

Last Thursday 2nd November, six students from Years 3 – 6 travelled to Orange to participate in the Rotary Dream Cricket initiative.

Sam Ball, Jessica Ball, Hunter Chown, Jake Whiting, Jocelyn Behan and Stirling Timms participated in a variety of skills sessions, which culminated in a game of cricket with other students from the Orange schools.

It was lovely to see how enthusiastic our students were and how well they participated in all the activities. A big thankyou to Mr Punch who drove us into town so that we could be involved.

At the end of the day all students were presented with a medal for participation. Congratulations and well done.

Mrs Jane Backhouse, Deputy Primary



L-R: Hunter Chown, Stirling Timms, Jake Whiting, Jessica Ball, Jocelyn Behan & Sam Ball



NEWS FROM OUR LIBRARY

JUNIOR FICTION

- Attack of the Giant Robot Zombie Mermaid* – by Matt Cosgrove
- Grover's New Friends* – by Claire Garth, Illustrations by Johannes Leak
- Robyn Silver, The Midnight Chimes* – by Paula Harrison
- Secret Kingdom, Royal Bridesmaids* – by Rosie Banks
- What do they do with all the Poo from all the Animals at the Zoo?* – by Anh Do
- Zog and the Flying Doctors* – by Julia Donaldson, Illustrated by Axel Scheffler

SENIOR FICTION

- Black Powder* - by Scott Ally Sherrick
- The Castle* – by Sophia Bennett
- Fantastic Beasts and Where to Find Them* – by J.K.Rowling
- The Secret Cooking Club* – by Laurel Remington
- Talon* – by Julie Kagawa (Book 1)
- World Warcraft, Traveller* – by Greg Weisman



Hi Everyone,

As we near the end of the year I would like to appeal to all families to have a good look for Library books that may have inadvertently been misplaced throughout the year. There have been a few very overdue books returned recently which has been a lovely surprise. Early next week I will be sending home overdue notices with your child. It would be appreciated if these titles could be returned to the Library ASAP, not necessarily during your child's Library lesson.

Library staff will be completing a stocktake so that the Junior collection of books can be reorganised during the holidays.

It was great to see Stage 2 & 3 students who completed the Premier's Reading Challenge attend a Lunch time 'movie and treat' earlier this term. The PRC certificates are now ready to be printed off for those students who successfully completed the challenge for 2017. These will be handed out in a couple of weeks. Students are now being encouraged to record books they are reading as these will count towards their records for next year. K-2 students will once again complete the challenge in their classrooms. Year 3-9 students are responsible for keeping track of their reading. The 2018 PRC website can't be accessed until next March.

- 🌟 Stage 1 students need to borrow books with an orange dot.
- 🌟 Stage 2 students need to borrow books with a pinky red dot.
- 🌟 Stage 3 students need to borrow books with a silver dot.
- 🌟 Stage 4 students need to borrow books with a dark green dot.

Students who are beginning High School are encouraged to keep reading as they will receive their PRC medals at the end of Year 9.

Mrs Hall

MOLONG CENTRAL SCHOOL AWARDS

SECONDARY MERIT AWARDS

MERIT

Connor Linde
Jeremiah Cundy
Harry Hoolahan
Alyssa Watts
Dustin Wood
Jordan Wilson
Maddison Burgess

BRONZE

Henrietta Pottie
Jake Amberge

GOLD

Brooke Watts

Primary Awards

Bronze Award

Stella Johnson
Zachariah Cundy

Jack Bone
Cassandra Clayton

Platinum

Lewis Quilty

Edward Harris

Principals Banner

Will Kirby

Toby Vis-Lowe

Principals Badge

Angus Day
Declan Linde
Marley Vandervelde

Adam Spencer
Demelza Lee

Club 200

Taylah Hobbs Hunter Hobbs Lochie Bohringer Paige Bohringer Charlie Bohringer Thomas Harper s Zahra Ellis

PRIMARY

STUDENT OF THE WEEK – Week 2 T4

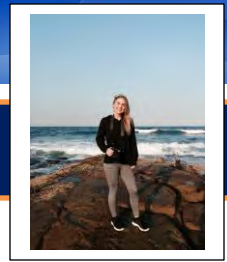
| Class | Student |
|------------|--|
| K Yellow | Jacob Delaney – For consistent effort in Reading |
| K Orange | Thomas Gavin – For super effort in creating word documents on the computer |
| 1/2 Pink | Noah Jones – For working well in class activities |
| 1/2 Gold | Marli Mills – For outstanding effort in Literacy groups |
| 1/2 Blue | Chelsea Oliver – For working hard to improve in all areas of school |
| 3/4 Lime | Amelia Lowe – For excellent effort during Literacy groups |
| 3/4 White | Ellie Olsson – For fabulous artworks during our Fox unit. |
| 3/4 Aqua | Rose Kelly – For great effort and results in Reading |
| 5/6 Red | Sunny O'Connor – For outstanding participation in Reading groups |
| 5/6 Silver | Robert Barnard – For great contributions to discussions in Science |
| 5/6 Purple | Sophie Heath – For reaching Extension 5 in Spelling |
| Library | Jessica Ball – For enthusiastic participation during Library |

STUDENT OF THE WEEK – Week 4 T4

| Class | Student |
|------------|---|
| K Yellow | Natalie Fowler – For improved effort to complete tasks |
| K Orange | Charlie Burrows – For a super effort in hearing and writing sounds in words |
| 1/2 Pink | Braiden Murray Foley – For great reading and comprehension |
| 1/2 Gold | Minnie Whittle – For excellent results in Spelling and Writing |
| 1/2 Blue | Charlotte McDouall – For creating a beautiful information text about egg laying animals |
| 3/4 Lime | Lilibelle Dive – For displaying an outstanding work ethic |
| 3/4 White | Jack Burgess – For using advanced vocabulary in his writing |
| 3/4 Aqua | Jessica Ball – For great work in Literacy lessons |
| 5/6 Red | Jeb Dykes – For an excellent Newspaper report |
| 5/6 Silver | Imogen Collins – For excellent written results in Science |
| 5/6 Purple | Chloe Brouff – For her positive attitude in class |
| Library | No Award |

WHERE ARE THEY NOW ? - ELLEE STEDMAN

Former MCS student

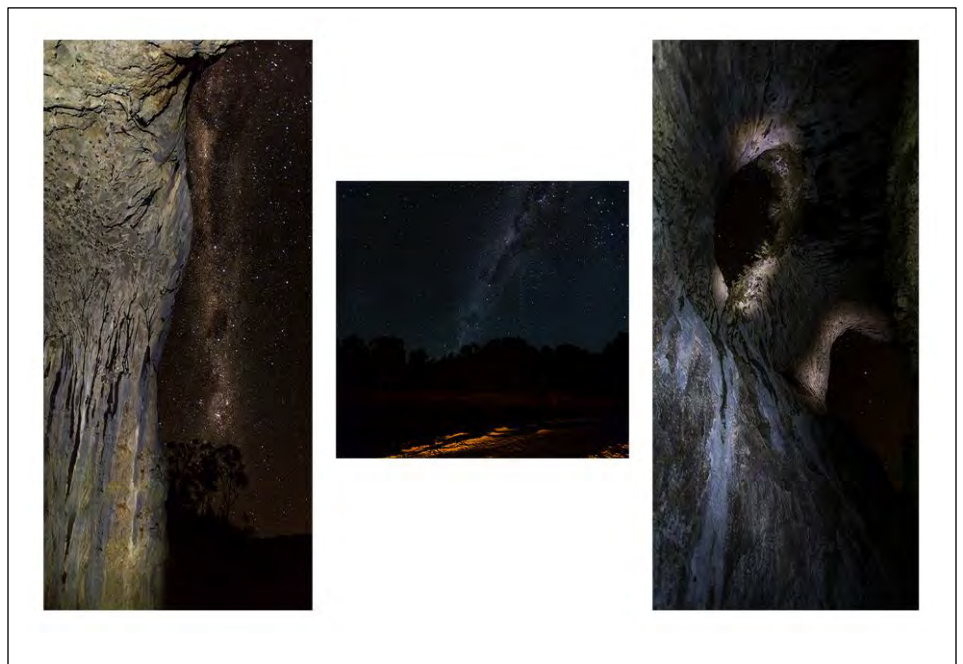


"I graduated year 12 at Molong Central School in 2014 with a solid foundation of what my future was going to look like, I was one of the lucky ones. Early that year I applied for early entry at Charles Sturt University in Wagga Wagga to undertake a double degree in Photography and Graphic Design, mercifully I was accepted. In January 2015 I packed up all my stuff at the age of 17 and left home to go study and endeavour to make something of myself. The first two years were the hardest, living away from home trying to find my feet, working and on top of that juggling 13 assignments that were due over a period of 12 weeks, it was a challenge but I got there. Ever since I can remember I always said I wanted to be a photographer. I strive to capture unforgettable memories for people to look back on. I now own my own business doing exactly that and I love what I do. Over the past 3 years, I have been working hard to accomplish what I consider one of the best achievements yet in my photographic practise. Recently I had the opportunity to show case my work in the Wagga Wagga Art Gallery. I have one more year left at CSU to complete the double degree and I will have 2 degrees under my belt at the age of 21.

At the start of this year I decided I would go live one of the many dreams I have and travel overseas to Africa to volunteer in the community. As of December I will be in St Lucia, South Africa, to teach kids English and basic hygiene, building and installing houses and play equipment as well as undertaking many more activities.

Only one piece of advice to anyone that strives to achieve anything, as long as you've got passion, faith and are willing to work hard, you can do anything you want.

We can only see where this life takes me now." **Ellee Stedman**



COMMUNITY NOTICE BOARD

MOLONG TWILIGHT HOCKEY

- We are seeking nominations and subcommittee volunteers.
- Teams are 10 on the field, full field game no more than 5 men on the field at one time.
- Players must be in High School or older.
- All teams to supply at least one umpire
- Non Competitive 8 week competition
- Starting Wednesday 15th November, played on Wednesday nights.
- 4 games before Christmas, 4 games after.
- Fees to be advised.
- Nominations to molonghockeyclub@gmail.com or Belinda on 0412 792 775



THE VERY USEFUL GIFTS DRIVE

This year, the Molong Country Women's Association has dedicated their time to creating "the very useful gifts drive" to collect presents to donate to Anglicare to give to the children of families who need them most at Christmas time.

We are calling on members of the community to donate a gift such as a school bag, pair of shoes, pencils or crayons, art supplies, books, puzzles or any other items you might deem as being a great gift to give which can be used throughout the coming year for these children.

No gift will be refused! If you are interested in helping by donating a very useful gift, please do so by dropping to Booful gifts and home wares, unwrapped.

CANTEEN NEWS

For your present to make it into the right hands, please make your drop by 15 December. We sincerely thank anyone who donates for helping us to continue to support women and children in our communities who may be having a difficult time.



CANTEEN 10/11/17 – 24/11/17

| | | | | |
|---|--|--|---|---|
| <p>HELP IS DESPERATELY NEEDED ON THIS ROSTER. Please give one morning per month to the Canteen-that is all it takes. Ring the Canteen on 6366 9009 from 8.30am-1.45pm. If you can't work on your day just call me. Thank you, Tina McGovern, Canteen Manager.</p> | | | | <p>10/11/17 2nd FRIDAY</p> |
| | | | | <p>Helen Davis</p> |
| <p>13/11/17 2nd MONDAY</p> | <p>14/11/17 2nd TUESDAY</p> | <p>15/11/17 3rd WEDNESDAY</p> | <p>16/11/17 3rd THURSDAY</p> | <p>17/11/17 3rd FRIDAY</p> |
| <p>Help Needed</p> | <p>Belinda Mills</p> | <p>Help Needed</p> | <p>Barbara Chown</p> | <p>Helen Davis</p> |
| <p>20/11/17 3rd MONDAY</p> | <p>21/11/17 3rd TUESDAY</p> | <p>22/11/17 4th WEDNESDAY</p> | <p>23/11/17 4th THURSDAY</p> | <p>24/11/17 4th FRIDAY</p> |
| <p>Help Needed</p> | <p>Help Needed</p> | <p>Help Needed</p> | <p>Help Needed</p> | <p>Helen Davis</p> |

FANTASTIC FRIDAY SPECIALS

10.11.17 CHICKEN TACOS - \$5.00

17.11.17 CORN & BACON FRITTERS, WITH SMALL SIDE SALAD - \$5.00

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|--|---|---|
| <p>Mini Chicken Wraps - (Chicken/cheese/ lettuce/ Mayo) \$3.00</p> | <p>Wraps: lettuce, carrot, tomato & grated cheese with the choice of chilli chicken tender, fresh chicken or ham. Hot or cold. Chilli sauce & mayo also available cold. Cold \$5.00 Hot \$5.50</p> | <p>Hamburgers: with lettuce, tomato, beetroot, cheese, lean meat pattie with BBQ/tomato sauce. \$5.50 Plus wedges with sauce \$4.00 with sour cream & chilli sauce, BBQ, tomato or chilli sauce available. \$4.60</p> | <p>Pizza: Ham/pineapple, cheese/bacon singles \$2.50</p> | <p>Chicken kebabs: mildly seasoned chicken pieces on skewers. Available with a side salad (see meal deals for pricing) or on its own. \$2.50(each)</p> |

DATES FOR YOUR DIARY

| DATE | EVENT |
|-------------|--|
| 9-10/11/17 | Primary Stage 2 Excursion to Burrendong |
| 10/11/17 | DART Connection Yrs 9 & 10 Debating State Finals |
| 13-17/11/17 | Year 7 & Year 9 examinations all week |
| 13/11/17 | Primary Debating in Cowra |
| 13/11/17 | Primary Boys Final for Softball |
| 15/11/17 | Year 6/7 Transition Program Day 2 |
| 16/11/17 | Stage 3 Puberty Day |
| 21-24/11/17 | Multi-Cultural visit |
| 8/12/17 | Carols by Candlelight |
| 11/12/17 | Presentation Night |
| 13/12/17 | K-2 Christmas Assembly 9.30am start |
| 14/12/17 | Years 3-6 Christmas Assembly 9.30am start |
| 14/12/17 | Year 6 Graduation 9.30am start |
| 14/12/17 | Year 6 Farewell celebrations 5.30pm start |
| 15/12/17 | Primary Talent Quest 9.30am start |

ASSESSMENT TASKS DUE

| DATE | TASK DUE |
|----------|---|
| 13/11/17 | Year 10 English – documentary assessment task due |
| 16/11/17 | Year 10 Agriculture – weed collection due |
| 22/11/17 | HSC MEX1 – In class assessment test P2 |

**AS AN ADDITION TO SCHOOL STREAM AND OUR WEBSITE, YOU NOW HAVE THE OPTION TO RECEIVE OUR NEWSLETTER BY EMAIL.
IF YOU WOULD LIKE TO SUBSCRIBE, PLEASE LOG ONTO THE FOLLOWING LINK:**

<http://eepurl.com/c9r7ij>

BE HEARD



Are you -

» A young person (aged 10–17) whose parents have recently separated?

or

» A parent who has recently separated, with a child aged 10–17 years?

We need your help!

The Australian Institute of Family Studies is conducting a new study to find out **how family law services can best help kids when their parents separate.**

We would like to talk to young people aged 10–17 years and a parent about their experiences.

As a thank you, we will give young people a \$30 gift voucher and their parent a \$20 gift voucher.



Australian Government

Australian Institute of Family Studies

How can I take part? (or ask a question)

Go to aifs.gov.au/takepart

SMS your name to
0448 383 007
and we'll get back to you

EMAIL your name to:
childrenandfamilylaw@aifs.gov.au

CALL US on:
1800 720 142
(Freecall except for mobiles)

For more information about the study, please visit: www.aifs.gov.au/cypsf

Children and Young People in Separated Families (CYPSF) study

Frequently asked questions (FAQs)

What is this study about?

This project aims to develop a better understanding of the experiences of children and young people whose parents have used family law services.

Why are you doing this study?

We've done lots of research over the years into parents' experiences of separation, as well as family law practitioners' views on separation and the family law system. The purpose of this study is to hear about children and young people's experiences of separation and about the family law system and services—we want to find out what young people think about how the system can better meet their needs: what works, what doesn't and what's missing.

Who is funding the study?

AIFS has been commissioned by the Australian Government Attorney-General's Department (AGD) to undertake this study.

What is AIFS?

The Australian Institute of Family Studies (AIFS) is the Australian Government's key research body in the area of family wellbeing. AIFS conducts original research to increase understanding of Australian families and the issues that affect them.

Who can participate?

The focus of this study is on young people whose parents have recently finalised or are about to finalise all family law matters relating to their separation. They can participate in the study if:

- » They are aged between 10 and 17 years.
- » All matters relating to the separation have been finalised in the past 2 years (the separation itself can have occurred more than 2 years ago, as long as there has been some engagement with family law system services in the past 2 years).
- » A parent who has or shares responsibility for long-term and day-to-day decision making consents to their participation.

What does the study involve?

Participating in the study will involve an in-depth, semi-structured, individual interview with the child or young person. These will mainly be face-to-face at a mutually agreeable time and place, but we can also organise for the interview to be via Skype. A short, separate, telephone interview will also be undertaken with one parent of the child or young person.

FAQS





Children and Young People in Separated Families (CYPSF) study

FAQS

Why aren't you talking to both parents?

The focus of this study is on hearing children and young people's views. The involvement of a parent in this study is primarily to provide informed consent for their child to participate in the interview, but also to provide some context to the child's experiences—that is, to ascertain some factual details relating to the separation (e.g., date of separation, contact with particular family law services during negotiations, current parenting arrangements).

When will our interviews take place?

We will call you to arrange a convenient time to conduct the interviews. The parent telephone interview will take place first. After this, we will find a time and place that is convenient for you (the parent and young person) to conduct the face-to-face (or Skype) in-depth interview with the child or young person.

Please note: For children aged 12 years and over, the interview needs to take place at least 3 months after all family law matters have been finalised. For children aged 10–11 years, the interview needs to take place at least 12 months after all family law matters have been finalised. This time lapse is in place to ensure that this research process does not interfere with current or anticipated negotiations or litigation. We do not want children and young people's participation in the study to complicate matters.

My child is almost 10 years, can they still participate?

As long as your child will turn 10 years during the fieldwork period, which ends in approximately September 2017. If you register their interest now, we will stay in contact with you and simply schedule the interview after they have turned 10 years old. (Remember, though, that all family law related matters need to be finalised for 12 months before we can interview 10–11 year olds).

How long is the study running?

We will be conducting interviews for this study until at least September 2017.

My child doesn't live with me all the time, can I still participate?

Yes—as long as you have sole or shared responsibility for the long-term and day-to-day care, welfare and development of the relevant child, you are able to provide consent for them to participate and we can interview you. In the event that you do not have parental responsibility, it's still possible for you to participate in the short parent interview, but we would need to obtain permission from the child's other parent for the child to participate before continuing.

My child doesn't want to participate, am I still able to take part?

Unfortunately, no. Given the focus of this study is on children and young people's experiences of separation, at least one child needs to participate in order for us to need to conduct the parent interview.

When do you expect to publish the research?

The final report will be submitted to AGD at the end of 2017. Please refer to the project page for updates regarding its publication.

How do I take part or ask a question?

- » Go to aifs.gov.au/takepart
- » **SMS** your name (and any queries) to **0448 383 007**
- » **Email** your name (and any queries) to **childrenandfamilylaw@aifs.gov.au**
- » Call us on 1800 720 142 (Freecall except for mobiles)





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