



# Molong Central School

## Careers Education & Pathways plan

### **Rationale:**

Career Education and Pathway planning empowers Molong Central School students to achieve a lifetime of meaningful career success leading to fulfilling and productive lives.

### **Aims:**

Career education and Pathways planning is an essential responsibility of the school and aims to assist our students to:

- Explore who they are, where they fit and what they want to achieve in life, including developing their self-understanding, maturity, independence and self-confidence
- Make realistic and meaningful choices for their future beyond Molong Central School
- Develop their knowledge and understanding of education, training and employment options including their development and understanding of employability skills
- Develop skills to effectively manage their careers and pathways throughout their lives
- Students are to develop individual pathway plans, with associated support as a means to continued education, training or full-time employment
- Make a smooth transition from compulsory schooling to further education, training and employment
- Complete Work Experience at year 10 and beyond
- Investigate careers and work opportunities including understanding employer expectations
- Gain additional support when at risk of disengaging or not making a successful transition to further education, training or secure employment.

## **Roles and Responsibilities:**

### **The Career Education and Pathways team will:**

- Assist in the development of Career Education curriculum and pathway planning for each year level
- Deliver relevant Career education and Pathways planning information to staff and school community
- Liaise with outside bodies concerned with careers education and pathways planning
- Ensure the provision of suitable up to date resource materials
- Assist in the development of school-based career education materials for students, parents and community
- Ensure students have positive work education experiences while attending school
- Ensure the smooth career education and pathway transition of students in, through and out of school.
- Provide counselling, advice and assistance to all students at Molong Central School.
- Provide the Principal with a summary report of year 12 results and tertiary admissions
- Continually evaluate the programmes based on best practice
- Monitor and evaluate VET programs
- Conduct stage 5 Work Education lessons

### **All teaching staff will:**

- Deliver aspects of the Career education and pathways programmes as requested
- Include careers-related elements in their subject based curriculum where appropriate
- Participate in the Year 9 & 10 Careers, program by integrating career related curriculum into their subjects

### **The Principal will ensure that:**

- Ensure sufficient resources are allocated to the program.
- Ensure the effectiveness of careers advice is evaluated and the outcomes reflected in future plans

**Students will:**

- Have found out more about themselves, including their skills and talents, personal qualities and possibilities for change
- Know how to make decisions, such as choosing appropriate subjects suitable for possible career pathways
- Have learned about equal opportunities within different career pathways
- Have used computer programs including interest inventories to find out more about their learning styles, personality traits and the types of work in which they are interested
- Have discovered more about the world of work and the choices they have to make
- Have developed an ongoing career action plan years 7-12 and beyond
- Have had the chance to complete work experience at year 10
- Have developed an education Resume and participated in a mock interview at year 9 & 10
- Know how to access Molong Central School's Careers Services including making contact with the careers practitioner
- Had an opportunity to see the Careers Practitioner for an individual interview
- Had the opportunity to participate in University and industry engagement expos and days to speak to employers and training providers about their prospects for the future
- Received help to decide about their next step and how to make it
- Have developed a career education and pathways planning portfolio Years 7 to 12 including their career action plan.

**Evaluation:**

This policy is to be reviewed annually for amendments by the Career Development Practitioner and Teaching, and Learning team.

**Review Date: 31/12/2026**